Julienne A. Palbusa

CURRICULUM VITAE

Department of Psychology University of California, Riverside 900 University Ave Riverside, CA 92521 Phone: 757-575-2772 jpalb001@ucr.edu

EDUCATION:

University of California, Riverside

Ph.D. Developmental Psychology, Expected 2015

Advisor: Mary Gauvain, Ph.D.

University of California, Riverside

M.A. Developmental Psychology, 2012

Advisor: Ruth K. Chao, Ph.D.

The College of William and Mary, Williamsburg, VA B.S. in Psychology, Minor: Kinesiology, 2007

RESEARCH INTERESTS:

- Family dynamics and adolescent development
- Behavioral, psychosocial, and educational adjustment during the transition into adulthood
- Educational outcomes of immigrant and ethnic minority youth
- · Access to higher education and postsecondary educational progress of first-generation college students

AWARDS:

2012	Ford Fellowship Honorable Mention (Alternate)
2011	Ford Fellowship Honorable Mention
2010	Chancellor's Distinguished Fellowship (University of California, Riverside)
2007	Eastern Virginia Medical School Summer Scholar
2007	Pi Gamma Mu-International Honor Society in Social Sciences

FELLOWSHIPS:

2012	UC Riverside Conference Travel Grant Award
2010	Chancellor's Distinguished Fellowship (University of California, Riverside)
2007	Eastern Virginia Medical School Summer Scholars

PUBLICATIONS:

National Academy of Sciences. (2009). Workshop highlights: Strengthening benefit-cost analysis for early childhood interventions: Workshop summary. Washington, DC: National Academies Press.

*Contributing author

Palbusa, J. A., & Harrington, J. W. (2007). Photo clinic- Postaxial polydactyly. *Consultants for Pediatricians*, 6(11), 625.

In Preparation

- Palbusa, J. A. The costs and benefits of being a "model" student: Academic performance and problem behaviors among Asian ethnic groups. In preparation.
- Palbusa, J. A., & Kaeochinda, K. F. Don't your parents bother you? Examining the quality of communication among Chinese, Mexican, and European American emerging adults with their parents. In preparation.

PRESENTATIONS:

- Palbusa, J. A., & Kaeochinda, K. F. (2013). Don't Your Parents Bother You? Examining the Quality of Communication among Chinese, Mexican, and European American Emerging Adults with Their Parents. Will be presented at the 6th Conference on Emerging Adulthood, Chicago, IL, October 2013.
- Palbusa, J. A., & Kaeochinda, K. F. (2013). The Role of Financial Stress, Residential Status, and Familial Support on Academic Achievement for Mexican, Chinese, and European American Youth. Poster presented at the Society for Research on Child Development, Seattle, WA, April 2013.
- Palbusa, J. A. (2012). The Costs and Benefits of Being a "Model" Student: Academic Performance and Problem Behaviors among Asian Ethnic Subgroups. Presented at the University of California, Riverside Developmental Psychology Brown Bag Series, Riverside, CA, May 2012.
- Palbusa, J. A. (2012). Academic Performance and Internalizing and Externalizing Behaviors among Chinese, Korean, and Filipino American Adolescents. Poster presented at the Society for Research on Adolescence, Vancouver, Canada, March 2012.
- Palbusa, J. A., Clayton, M., Heisler, K., & Starling, S. (2007). Factors Affecting Physician Recognition of and Response to Child Maltreatment. Poster presented at the Eastern Virginia Medical School Research Symposium, Norfolk, VA, October 2007.
- Palbusa, J. A., & Dallaire, D. H. (2007). Parenting Behind Bars: Potential Effects of Parental Incarceration on Children. Poster presented at the William & Mary Undergraduate Research Symposium, Williamsburg, VA, February 2007.

INVITED TALKS, LECTURES, AND PANELS

- Palbusa, J. A. (2013, May). *Re-evaluating generation me*. Guest lecturer at the University of California, Riverside.
- Palbusa, J. A. (2013, March). *Translating peer educator and mentoring skills*. Guest lecturer at the University of California, Riverside CHASS F1RST Peer Mentor Training Program.
- Palbusa, J. A. (2012, April). *Gender: Differences and similarities in abilities and sex typing*. Guest lecturer at the University of California, Riverside Upper Division Social Development Course.
- Palbusa, J. A. (2012, April). *Development of emotion and understanding others' emotions*. Guest lecturer at the University of California, Riverside Upper Division Social Development Course.

RESEARCH EXPERIENCE:

2013-Present Graduate Student Researcher, CHASS F1RST Year Experience Programs

College of Humanities, Arts, and Social Sciences, University of California, Riverside

PI: Geoff Cohen, Ph.D.

• Program Development and Evaluation

2012-Present Lab Director, Cognitive Development Lab

Department of Psychology, University of California, Riverside

Director: Mary Gauvain, Ph.D.

2012-Present Principle Investigator, Diversity in Pathways to Adulthood Study

Department of Psychology, University of California, Riverside

2010-2012 Graduate Student Researcher, Multicultural Families and Adolescent Study

Department of Psychology, University of California, Riverside

PI: Ruth K. Chao, Ph.D.

2008-2012 Research Assistant, Board on Children, Youth and Families (BCYF), Institute of Medicine and

National Research Council Division on Behavioral and Social Sciences (IOM/NRC)

The National Academies

Washington, DC

Supervised by Rosemary Chalk, Director of BCYF

BCYF committees:

Science of Research on Families

Early Childhood Care and Education Workforce

Pediatric Health and Health Care Quality Measures

Science of Adolescence

Impact of Mobility and Change on the Lives of Young Children, Schools, and Neighborhoods

BCYF reports/workshops:

From Neurons to Neighborhoods 10 Years Later: Promising Advances and Persistent Challenges

Depression, Parenting Practices, and Child Health and Development

Prevention of Mental Disorders and Substance Abuse among Children, Youth, and Adults: Research Advances and Promising Interventions

Workshop on Strengthening Benefit-Cost Methodology for the Evaluation of Early Childhood Interventions

Planning Meeting for a Future Forum on Children's Mental Health Services

Seminar on Stress and Conflict in Family Environments: Pathways to Child and Adult Health Outcomes

2009-2010 Visiting Lab Member, Laboratory for Socio-Cultural Research on Adolescent and Young Adult

Development

Department of Psychology and Social Behavior, University of California, Irvine

2008-2009 Research Assistant, Child and Family Research Section

Eunice Kennedy Shriver National Institute of Child Health and Human Development, National

Institutes of Health

Bethesda, MD

Co-PIs: Marc H. Bornstein, Ph.D and Nanmathi Manian, Ph.D

2007 Summer Scholar, Summer Scholars Program

Eastern Virginia Medical School/Children's Hospital of the King's Daughters

PI: Michelle Clayton, M.D.

2007 Research Assistant, Effects of Parental Incarceration on Children (EPIC) Lab

Department of Psychology, The College of William and Mary

PI: Danielle H. Dallaire, Ph.D.

2007 Research Assistant, The Healthy Families Partnership Report: Hampton, VA

Department of Psychology, The College of William and Mary

PI: Joseph Galano, Ph.D.

TEACHING EXPERIENCE

2011-Present Teaching Assistant

Department of Psychology, University of California, Riverside

- Introductory Psychology –Social Science, Fall 2012
- Abnormal Psychology, Summer 2012
- Social and Personality Development, Spring 2012
- Developmental Psychology, Winter 2012
- Introductory Psychology—Social Science, Fall 2011
- Developmental Psychology, Summer 2011

ADDITIONAL TRAINING

2013 Professional Development Workshops in Evaluation and Applied Research Methods Claremont Evaluation Center, Claremont Graduate University

- Basics of Evaluation & Applied Research Methods (S.I. Donaldson & C.A. Christie)
- Introduction to Educational Evaluation (T. Berry & R. Eddy)
- Introduction to Qualitative Research (M. Salazar)
- Developmental Evaluation (M.Q. Patton)

PROFESSIONAL MEMBERSHIPS:

2013-Present	American Educational Research Association (AERA), Student Member
2013-Present	Society for the Study of Emerging Adulthood (SSEA), Student Member
2012-Present	Society for Research in Child Development (SRCD), Student Member
2011-Present	Society for Research on Adolescence (SRA). Student Member